

ACADEMIES AND PLAYERS DEVELOPMENT



*** DIFFERENT MODELS OF ACADEMIES . *** THE ROLE OF THE GM IN YOUTH PROGRAM . *** CRITERIA AND POINTS FOR DEVELOPMENT YOUNG PLAYERS .





ACADEMIES MODELS



*** Private academies .

*** Club academies .

*** Countries / federation academies .

*** Schools-club academies .





COUNTRY – FEDERATION ACADEMIES

Recruitment ?

*** Collaboration with the club

*** Benefit from the model ?

*** influence on NT roster ?

*** Development superstars ?





PRIVATE ACADEMY

- ** players development for men teams.
- ** financial business.
- ** players u 15 (passport).

** Zalgiris, Spanish clubs, Ulm



SCHOOLS-CLUB ACADEMY



Points for academic success

*** Cooperation school-club .

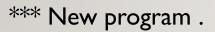
*** Sources for financial support.

*** Control over the players schedule and workloads .





WEEK SCHEDULE COPENHAGEN ACADEMY



*** Understanding the Danish/ Scandinavian culture .

*** collaboration with clubs .

*** Each player at least one game in the weekend(u19/ men league).







Saturday	Friday	Thursday	Wednesday	Tuesday	Monday
		7:30-9:00		7:30-9:00	
		Fundamental practice basketball		Fundamental practice basketball	
Games U19 Men's league	15:15-17:00 basketball practice	15:30-17:00 Basketball practice	15:15-17:00 basketball practice and weights	15:30-17:00 basketball practice	15:15-17:00 basketball practice
	Games U19 Men's	Games U19 Men's	Image: Constraint of the second sec	Image: Second	Image: Constraint of the second sec



PRINCIPLES IN THE WEEK SCHEDULE



*** One day during the week rest from basketball/ weights .

*** Keep the players motivated .

*** Understand the importance of academic studies .

*** A combination of basketball fundamentals and Physical side .

*** Balance the pressure on the players .



GM ROLE



*** Responsibility for the club player development policy.

*** Responsibility for schedule and players loads .

*** Selection and hiring the coaches.

*** Play style for the club/ academy .

*** Maintain the professionalism stability of the club .





POINTS FOR PLAYERS SELECTING



*** Personality

*** Physicality and size

*** Support from the family and family background

*** Motivation and expectations



Thank you for your time

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